

**Mapping and Analysis Matrix of Cultural Competency and Gender Specific Data for Umatilla County  
Phase II  
Due July 31, 2002**

MAPPING DATA (High Level Outcomes and Data)	ANALYSIS OF TRENDS	PRIORITY AND RATIONALE	STRATEGIES																																													
<p>General Population Data: (based on 2000 census data for 0-18 population) (note: not a HLO but provided as statement of representation in the general population)</p> <table border="0"> <thead> <tr> <th style="text-align: left;">Gender</th> <th style="text-align: left;">Number</th> <th style="text-align: left;">Percent</th> </tr> </thead> <tbody> <tr> <td>Total Population.....</td> <td>70,548</td> <td>100.0</td> </tr> <tr> <td>Total Male.....</td> <td>36,103</td> <td>51.2</td> </tr> <tr> <td>Total Female.....</td> <td>34,445</td> <td>48.8</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td>Total 0-17 yrs.....</td> <td>19,592</td> <td>27.77</td> </tr> <tr> <td>Male 0-17 yrs.....</td> <td>10,037</td> <td>14.22</td> </tr> <tr> <td>Female 0-17 yrs.....</td> <td>9,555</td> <td>13.54</td> </tr> <tr> <th style="text-align: left;">Race</th> <th style="text-align: left;">Number</th> <th style="text-align: left;">Percent</th> </tr> <tr> <td>White.....</td> <td>54,670</td> <td>77.5</td> </tr> <tr> <td>Hispanic/Latino.....</td> <td>11,366</td> <td>16.1</td> </tr> <tr> <td>African American .....</td> <td>582</td> <td>0.8</td> </tr> <tr> <td>AIAN .....</td> <td>2,375</td> <td>3.4</td> </tr> <tr> <td>Asian.....</td> <td>530</td> <td>0.8</td> </tr> <tr> <td>NHPI.....</td> <td>124</td> <td>0.2</td> </tr> </tbody> </table> <p>*Source: U.S. Census Bureau, Census 2000 Redistricting Data (Public Law 94-171) Summary File, Matrices PL1, PL2, PL3, and PL4.</p>	Gender	Number	Percent	Total Population.....	70,548	100.0	Total Male.....	36,103	51.2	Total Female.....	34,445	48.8				Total 0-17 yrs.....	19,592	27.77	Male 0-17 yrs.....	10,037	14.22	Female 0-17 yrs.....	9,555	13.54	Race	Number	Percent	White.....	54,670	77.5	Hispanic/Latino.....	11,366	16.1	African American .....	582	0.8	AIAN .....	2,375	3.4	Asian.....	530	0.8	NHPI.....	124	0.2	<p>Between 1990-2000 the County showed a growth of 19.1% compared to the State's of 20.4%.</p> <p>YOUTH: 0-17 composition County 27.8% State 24.7%</p> <p><b>% Change from 1990-2000</b> White = .04% increase Hisp/Lat = 119% increase Afric-Amer = 64% increase AIAN = 21.7% increase Asian = .11 % increase</p> <p>Hispanic/Latino population increase is most notable. 1990 census numbered 5199 growing in 2000 to 11,366. That shows a 119% increase.</p> <p><i>NOTE: There is a statistical assumption that in a perfect world, the proportions you see in a community by race should be mirrored by the same proportion of those races that come to an agency (or who wind up at certain decision points.) By dividing the agency proportion of a particular race into the county-level proportion of that same race, again, in a perfect world, you should be dividing a number by its same number. So, anything over 1.0 is over-representation and anything under 1.0 is under-representation.—from the Minority Over-Representation Presentation, June 3, 2002 by OCCF</i></p>	<p>N / A to population data</p>	<p>Hiring practices of Umatilla County Mental Health and Public Health Departments are such that the need for bilingual / bicultural staff representative of the general population has been identified as a best practice to best serve Umatilla County residents. Currently, 15% of said staff of those departments are both bicultural and bilingual.</p>
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<p><b>HLO # 3: Percent of Families who are below 100% of the Federal Poverty Level:</b> <i>Proxy measure: Number of Children who participate in School Lunch Program.</i></p> <p>Throughout the 10 school districts in Umatilla county there is a total of 6024 children who qualify for free or reduced lunch.</p> <p>Of the 35 individual schools, 15 of them are over 50% of their total student enrollment that is eligible.</p> <p><i>Source: ODE website, Database Initiative Project</i></p>	<p>The number of children in Umatilla County who live in poverty continue to rise. In 2000-01 there were 5372 children who were eligible to participate in the federal school lunch program which increased in 2001-02 by another 652 youth. However, the increase in total student enrollment between the same time span only showed an addition of 171 students to the county.</p>	<p>Reduce poverty by increasing the number of Umatilla County residents with incomes above the federal poverty level.</p> <p>Poverty impacts children and families on so many levels, every effort needs to be made to address this issue.</p>	<p>Provide basic culturally competent and gender specific employment supports and improve job readiness.</p>																																				
<p><b>HLO #4: Reduce Child Maltreatment</b> Child Maltreatment Rates (per 1000 children ages 0-17 yrs)</p> <table border="1" data-bbox="176 630 829 941"> <thead> <tr> <th></th> <th>County</th> <th>State</th> </tr> </thead> <tbody> <tr> <td><b>Total Rate</b></td> <td>7.9</td> <td>9.7</td> </tr> <tr> <td><b>Female</b></td> <td>8.5</td> <td>10.2</td> </tr> <tr> <td><b>Male</b></td> <td>7.4</td> <td>9.3</td> </tr> <tr> <td><b>Asian/Amer</b></td> <td>7.1</td> <td>2.2</td> </tr> <tr> <td><b>Afric/Amer</b></td> <td>22.1</td> <td>22.7</td> </tr> <tr> <td><b>Nat-Amer</b></td> <td>2.4</td> <td>20.4</td> </tr> <tr> <td><b>Pac-Island</b></td> <td>**</td> <td>12.1</td> </tr> <tr> <td><b>Caucasian</b></td> <td>3.8</td> <td>7.6</td> </tr> <tr> <td><b>Hisp/Latino</b></td> <td>3.2</td> <td>8.0</td> </tr> </tbody> </table> <p>**negligible <i>Data Source: DHS-Child Welfare</i></p>		County	State	<b>Total Rate</b>	7.9	9.7	<b>Female</b>	8.5	10.2	<b>Male</b>	7.4	9.3	<b>Asian/Amer</b>	7.1	2.2	<b>Afric/Amer</b>	22.1	22.7	<b>Nat-Amer</b>	2.4	20.4	<b>Pac-Island</b>	**	12.1	<b>Caucasian</b>	3.8	7.6	<b>Hisp/Latino</b>	3.2	8.0	<ul style="list-style-type: none"> <li>The county as a whole is significantly lower than state rates</li> <li>Asian/American rates of maltreatment are significantly higher than the state rate</li> <li>Native American rates are significantly lower than the state rate</li> </ul>	<p>Decrease reported rates of child abuse and neglect.</p> <p>Efforts to reduce child maltreatment will impact many other high level outcomes.</p>	<p>Improve culturally competent and gender specific Parenting Supports</p> <p>Provide culturally competent and gender specific outreach to families under stress with children age 0-17</p>						
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<p><b>HLO # 9 Percent of children entering school ready to learn.</b></p> <p>See the “2000 Reading and Math Results” tables showing the number of students tested and the percent meeting the standard on pages 12-15 of this document.</p> <p>The percent of students who meet the standard benchmark is not disclosed if the number tested is less than six. Schools were excluded from this list if they had fewer than 10 students, less than 5% non-white students or did not report ethnicity for more than 80% of students. This occurred in many Umatilla County Schools.</p>	<p>In Umatilla County the major ethnic group of children attending schools is Caucasian, followed by Hispanic/Latino, then Native American. The concentration of Hispanic children attending schools is highest in Umatilla, Hermiston, and Milton-Freewater.</p> <p>We are using the 3<sup>rd</sup> grade benchmark to help determine those children entering school ready to learn as an indicator. Children of color in Umatilla County appear to fall behind Caucasian children in meeting the standard. See attached results by school district. Because the percent of students who meet the standard is not printed if the number tested is less than six, in many of our small schools it is not possible to get this information because of low numbers of minority students.</p> <p>In schools with a higher concentration of Hispanic students we find that the percentage of Caucasian students who met the standard far exceeds the percentage of Hispanic, multi-ethnic, and Native American students who met the standard.</p>	<p>Improve the academic and social success of children by getting more children ready to learn as a result of improved parenting skills</p>	<p>Strengthen parenting skills through home visitations, parenting classes and linking with basic needs supports that are culturally competent and gender specific.</p>																																																		
<p><b>HLO #13 Juvenile Arrests per 1,000 juveniles age 0-17</b></p> <table border="1" data-bbox="176 1024 842 1333"> <thead> <tr> <th></th> <th colspan="4"><u>Crime Type</u></th> </tr> <tr> <th><u>Race/gender</u></th> <th><u>Person</u></th> <th><u>Property</u></th> <th><u>Behavioral</u></th> <th><u>Total</u></th> </tr> </thead> <tbody> <tr> <td>White Male</td> <td>68</td> <td>181</td> <td>302</td> <td>551</td> </tr> <tr> <td>White Female</td> <td>21</td> <td>60</td> <td>158</td> <td>239</td> </tr> <tr> <td>Black Male</td> <td>6</td> <td>8</td> <td>12</td> <td>26</td> </tr> <tr> <td>Black Female</td> <td>2</td> <td>0</td> <td>5</td> <td>7</td> </tr> <tr> <td>Nat-Amer Male</td> <td>3</td> <td>10</td> <td>23</td> <td>36</td> </tr> <tr> <td>Nat-Amer Female</td> <td>4</td> <td>13</td> <td>19</td> <td>36</td> </tr> <tr> <td>Hispanic Male</td> <td>19</td> <td>69</td> <td>119</td> <td>207</td> </tr> <tr> <td>Hispanic Female</td> <td>7</td> <td>17</td> <td>37</td> <td>61</td> </tr> </tbody> </table>		<u>Crime Type</u>				<u>Race/gender</u>	<u>Person</u>	<u>Property</u>	<u>Behavioral</u>	<u>Total</u>	White Male	68	181	302	551	White Female	21	60	158	239	Black Male	6	8	12	26	Black Female	2	0	5	7	Nat-Amer Male	3	10	23	36	Nat-Amer Female	4	13	19	36	Hispanic Male	19	69	119	207	Hispanic Female	7	17	37	61	<p>This 2001 Juvenile Arrest by County, Gender and Race data was provided by the Oregon Commission on Children and Families. It does not include any Oregon State Police data in the numbers.</p> <p>Of the 1163 Total arrests, White youth committed 68% of all crime. 2.8% of crimes were committed by black youth. Native American youth committed 6.2% and Hispanic youth committed 23%. (Refer to General Population Race data for comparisons). When compared to the total racial population rates in Umatilla County it</p>	<p>Reduce juvenile arrest and recidivism rates</p>	<p>Provide immediate, culturally competent, behaviorally appropriate and gender specific graduated sanctions to youth offenders.</p> <p>Work to insure that practices to reduce the over-representation of minorities in the juvenile justice system occurs.</p>
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<p><b>HLO # 15 Juvenile Recidivism: Percent of youth who did not re-offend within 12 months (7/1/01-6/30/02)</b></p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th colspan="3" style="text-align: center;"><u># of Referrals - # of Youth = Recidivism</u></th> </tr> </thead> <tbody> <tr> <td>White Male</td> <td style="text-align: right;">792</td> <td style="text-align: center;">--</td> <td style="text-align: right;">504 = 288</td> </tr> <tr> <td>White Female</td> <td style="text-align: right;">351</td> <td style="text-align: center;">--</td> <td style="text-align: right;">254 = 97</td> </tr> <tr> <td>Black Male</td> <td style="text-align: right;">27</td> <td style="text-align: center;">--</td> <td style="text-align: right;">18 = 9</td> </tr> <tr> <td>Black Female</td> <td style="text-align: right;">8</td> <td style="text-align: center;">--</td> <td style="text-align: right;">4 = 4</td> </tr> <tr> <td>Indian Male</td> <td style="text-align: right;">45</td> <td style="text-align: center;">--</td> <td style="text-align: right;">35 = 10</td> </tr> <tr> <td>Indian Female</td> <td style="text-align: right;">82</td> <td style="text-align: center;">--</td> <td style="text-align: right;">37 = 45</td> </tr> <tr> <td>Hispanic Male</td> <td style="text-align: right;">249</td> <td style="text-align: center;">--</td> <td style="text-align: right;">159 = 90</td> </tr> <tr> <td>Hispanic Female</td> <td style="text-align: right;">66</td> <td style="text-align: center;">--</td> <td style="text-align: right;">52 = 14</td> </tr> </tbody> </table> <p><b>Total Referrals – Total Youth</b>  <b>1631 – 1096 = 535 / 1096 = 48.8% recidivism rate</b></p>		<u># of Referrals - # of Youth = Recidivism</u>			White Male	792	--	504 = 288	White Female	351	--	254 = 97	Black Male	27	--	18 = 9	Black Female	8	--	4 = 4	Indian Male	45	--	35 = 10	Indian Female	82	--	37 = 45	Hispanic Male	249	--	159 = 90	Hispanic Female	66	--	52 = 14	<p>The recidivism figures are based on JJIS information. At this level it only shows the “big picture.” These figures are not drilled down to the level necessary that would show duplicates. The column labeled “ Recidivism” at the left can only be interpreted to mean that the number indicates there were that many more referrals to divide among the available number of youth referred, giving some of those youth multiple referrals.</p> <p>For example, we know that some of the 37 Native American females that were referred to the Juvenile Department committed more than one crime because there were 45 more referrals than girls referred. But we can’t tell how many referral each girl has received. Hypothetically, 32 girls may have had no further offenses and only 5 may have received 9 referrals each. Or perhaps, all 37 re-offended once and 8 re-offended twice.</p> <p>The bottom line is that this Juvenile Department does not have a data analyst or researcher on staff to crunch the numbers needed to extrapolate the data to the level that would give us clear and concise information.</p> <p>A recommendation to the state would be to provide the technical assistance and training necessary to either move the counties towards that level of expertise or provide the county with the data needed to qualify their reports.</p>	<p>Reduce juvenile arrest and recidivism rates and maintain OYA Bed Use for repeat youth offenders who have multiple adjudications and risk factors for further involvement in the juvenile justice system.</p>	<p>Provide immediate, culturally competent, behaviorally appropriate and gender specific graduated sanctions to youth offenders.</p> <p>Work to insure that practices to reduce the over-representation of minorities in the juvenile justice system occurs.</p> <p>Participate as a member of CEOJJC. Maximize the availability of the limited OYA close custody resources in the region for public safety and system accountability.</p>
	<u># of Referrals - # of Youth = Recidivism</u>																																						
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<b>MAPPING DATA (High Level Outcomes and Data)</b>	<b>ANALYSIS OF TRENDS</b>	<b>PRIORITY AND RATIONALE</b>	<b>STRATEGIES</b>												
<p><b>HLO # 16 Teen Pregnancy Rate</b> <i>1998-2000 teen (age 10-17) pregnancy count by Ethnicity/race for Umatilla County</i></p> <table border="0"> <tr> <td>White Non-Hispanic</td> <td>154</td> </tr> <tr> <td>Hispanic</td> <td>84</td> </tr> <tr> <td>African-American</td> <td>1</td> </tr> <tr> <td>Native American</td> <td>13</td> </tr> <tr> <td>Unknown</td> <td>14</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>266</b></td> </tr> </table>	White Non-Hispanic	154	Hispanic	84	African-American	1	Native American	13	Unknown	14	<b>TOTAL</b>	<b>266</b>	<p>58 % of the teen pregnancies in Umatilla County have been to white, non-Hispanic girls while Hispanic youth exhibit 32% of the pregnancies. Because the general population breakdown shows that Umatilla County has a residence base of 16% Hispanic, to show that double that number are young Hispanic/Latino pregnant girls is an obvious over-representation which shows the need to target efforts toward the Hispanic population in Umatilla County.</p>	<p>Reduce the number of pregnant teens in Umatilla County</p>	<p>Reduce sexual activity in teens by using research based, culturally competent sex education curricula. Providing parents and youth with educational material and advice.</p> <p>Support community coalitions that address teen pregnancy issues to all cultures and genders.</p> <p>Continue to provide bi-lingual / bi-cultural staff for family planning services.</p>
White Non-Hispanic	154														
Hispanic	84														
African-American	1														
Native American	13														
Unknown	14														
<b>TOTAL</b>	<b>266</b>														

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<p><b>HLO # 18 Oregon Drop Out Rate, grades 9-12: 2000-01</b></p> <table border="1"> <thead> <tr> <th></th> <th><b>2000-01</b></th> <th><b>#</b></th> <th><b>%</b></th> <th><b>1999-00</b></th> </tr> </thead> <tbody> <tr> <td>Male.....</td> <td>117</td> <td></td> <td>62.2</td> <td>124</td> </tr> <tr> <td>Female.....</td> <td>71</td> <td></td> <td>37.8</td> <td>141</td> </tr> <tr> <td>Total .....</td> <td>188</td> <td></td> <td>100</td> <td>265</td> </tr> <tr> <td colspan="5"> </td> </tr> <tr> <td>White.....</td> <td>117</td> <td></td> <td>62.2</td> <td>162</td> </tr> <tr> <td>Black.....</td> <td>0</td> <td></td> <td>0</td> <td>2</td> </tr> <tr> <td>Hispanic.....</td> <td>56</td> <td></td> <td>29.8</td> <td>88</td> </tr> <tr> <td>Asian/Pacific Islander.....</td> <td>1</td> <td></td> <td>.5</td> <td>2</td> </tr> <tr> <td>AIAN.....</td> <td>14</td> <td></td> <td>7.4</td> <td>10</td> </tr> </tbody> </table>		<b>2000-01</b>	<b>#</b>	<b>%</b>	<b>1999-00</b>	Male.....	117		62.2	124	Female.....	71		37.8	141	Total .....	188		100	265						White.....	117		62.2	162	Black.....	0		0	2	Hispanic.....	56		29.8	88	Asian/Pacific Islander.....	1		.5	2	AIAN.....	14		7.4	10	<p>The number of dropouts in Umatilla County was significantly reduced from the previous year's totals, dropping from 265 to 188. Of special significance is the drop from 24 to 4 of Hispanic youth dropping out from Umatilla High School.</p> <p>However, the Native American dropout rate continued its rise. In response, Pendleton School District began a collaborative arrangement in 2001 with the Confederated Tribes of the Umatilla Indian Reservation to step up services to Native American youth.</p>	<p>Decrease the number of high school students who drop out of grades 9-12 in any given year.</p>	<p>Improve school performance of at-risk youth. E.g., improve attendance, graduation rate, by increasing options for after school programs that are culturally competent and gender specific.</p> <p>Increase service coordination for at risk youth and their families to provide them with educational and social service supports that are culturally competent and gender specific.</p>
	<b>2000-01</b>	<b>#</b>	<b>%</b>	<b>1999-00</b>																																																	
Male.....	117		62.2	124																																																	
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The following table was provided by OCCF and is included for reference use only .

**AVAILABILITY OF HIGH LEVEL OUTCOME DATA:  
Gender & Race/Ethnicity in Umatilla County**

HLO	Measure	Definition	Status / Data	Agency	Source Document	Website
1	Percent of adults who abuse or depend on alcohol or other drugs	Percent of adults who abuse or depend on alcohol or other drugs with the corresponding estimated number of adults in county	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	DHS - Health Services	Oregon Household Treatment Need Survey	NA
2	Number of reported cases of domestic violence per 1,000 Oregon adults	Reported as the rate of domestic violence arrests of partners (including spouses, former spouses, and lovers), per 1,000 adults (age 18 and older). Does not include child abuse.	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	OSP-LEDS	LEDS Report of Criminal Offenses and Arrests	NA
3	Percent of Families who are below 100% of the Federal Poverty Level	N/A	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	NA		
4	Unduplicated rate of children who are reported to SCF for maltreatment per 1,000 children (0-17)	Unduplicated victim rates per 1,000 children	Data are available and included in this packet. Mapping and analysis documented in attached matrix	DHS-SCF	Annual Child Abuse Report - year 2001	NA

5	Percent of babies whose mothers received early prenatal care	Number of babies whose mothers received early prenatal care: 1998-2000	Data are available and included in this packet. Document mapping and analysis in matrix.	DHS-OHD	County Data Book	NA
6	Percent of two-year olds who are adequately immunized	Percent of two year olds who are adequately immunized	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	DHS-OHD	Oregon Shines Vision Book	NA
7A	Rate of infants (per 1,000) whose mothers used alcohol during pregnancy	Rate of infants (per 1,000) whose mothers used alcohol during pregnancy (self reported by mother)	Data are available and included in this packet. Document mapping and analysis in matrix.	DHS-OHD	County Data Book	NA
7B	Rate of infants (per 1,000) whose mothers used tobacco during pregnancy	Rate of infants (per 1,000) whose mothers used tobacco during pregnancy (self reported by mother)	Data are available and included in this packet. Document mapping and analysis in matrix.	DHS-OHD	County Data Book	NA
7C	Rate of infants (per 1,000) whose mothers used illicit during pregnancy	Rate of infants (per 1,000) whose mothers used illicit during pregnancy (self reported by mother)	Data are available and included in this packet. Document mapping and analysis in matrix.	DHS-OHD	County Data Book	NA
8	Number of child care slots available for every 100 children under age 13	Number of identified child care slots available for every 100 children under age 13	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	Employ. Dept.	Benchmark County Data Book	NA

9	Percent of children entering school ready to learn	Percent of children entering school ready to learn	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	ODE	"K" Survey	<a href="http://www.ode.state.or.us/asmt/results/2000/ethnic.htm">http://www.ode.state.or.us/asmt/results/2000/ethnic.htm</a>
10	Percent of eighth grade students who report using alcohol in the previous 30 days	Percent of eighth grade students who report using alcohol in the previous 30 days	Data are not available at state nor local level. County is <b>not</b> required to document this HLO in matrix.	DHS - Health Services	Public School Drug Use Survey	NA
11	Percent of eighth grade students who report using drugs in the previous 30 days	Percent of eighth grade students who report using drugs in the previous 30 days	Data are not available at state nor local level. County is <b>not</b> required to document this HLO in matrix.	DHS - Health Services	Public School Drug Use Survey	NA
12	Percent of eighth grade students who report using tobacco in the previous 30 days	Percent of eighth grade students who report using tobacco in the previous 30 days	Data are not available at state nor local level. County is <b>not</b> required to document this HLO in matrix.	DHS - Health Services	Public School Drug Use Survey	NA
13	Juvenile arrests per 1,000 juveniles	Juvenile arrests per 1,000 juveniles in Oregon	Data will be provided under separate mailing. Juvenile Referrals is a proxy measure, which is available through JJIS.	OSP-LEDS	LEDS Report of Criminal Offenses and Arrests	NA
14	OYA Bed Allocation	NA	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	OYA	OYA Bed Allocation Report	NA

15	Juvenile Recidivism	Percentage of juveniles who did not re-offend within 12 months	Data are not available at state level. Data may be available by contacting the local Juvenile Department or the local Oregon Youth Authority Representative. Please explore this option and document in matrix.	OYA	Statewide Recidivism Report	NA
16	Teen Pregnancy Rate	Number of pregnancies to Oregon teens (aged 10-17 years) for three-year aggregates	Data are available and included in this packet. Document mapping and analysis in matrix.	DHS-OHD	County Data Book	<a href="http://www.ohd.hr.state.or.us/chs/teen/tprace.htm">http://www.ohd.hr.state.or.us/chs/teen/tprace.htm</a>
17	Youth Suicide Rate	NA	Data are not available by gender/race/ethnicity. County is <b>not</b> required to document this HLO in matrix. Some counties may have a local source, which is encouraged when available.	DHS-OHD	County Data Book	NA
18	Oregon Drop Out Rate	Number of dropouts by Sex, Race and Grade, Grades 9 - 12: 2000-01, by school district and by county	Data are available and included in this packet. Document mapping and analysis in matrix.	ODE	2001 State Summary Report: Dropout Rates in Oregon High Schools	<a href="http://dbi.ode.state.or.us/dropout.htm">http://dbi.ode.state.or.us/dropout.htm</a>
19	Percent of Oregonians who feel they are a part of their community.	Reported as survey for Oregon Benchmark #35.	Data are not available at state nor local level. County is <b>not</b> required to document this HLO in matrix.	OPB	OPB Benchmark Report	NA

2000 Math Results by Ethnic Category 4/25/01  
 Number of Students Tested and Percent Meeting the Standard

		Native American		Asian		Black		Hispanic		Multi Ethnic		White	
		# tested	%met	# tested	%met	# tested	%met	# tested	%met	# tested	%met	# tested	%met
<b>Athena-Weston SD</b>													
Athena Elem	03	3						1				19	68%
Weston Elem	03					1		2				18	83%
Athena Elem	05	5						1				28	68%
Weston Elem	05							4				23	52%
Athena-Weston	08	8	50%					2		1		41	49%
Weston-McEve	10	2						2		1		37	49%

**Echo SD 5**

Echo Elem	03							5				11	100
Echo Elem	05							2				13	85%
Echo High	08							1		1		15	47%
Echo High	10							5				17	12%

**NO HELIX**

The percent of students who meet the standard is not printed if the number tested is less than six. Schools were excluded from this list if they had fewer than 10 students, less than 5% non-white students or did not report ethnicity for more than 80% of students.

**Hermiston SD 8**

Highland Hills	03			1		1		3		9	56%	62	79%
Rocky Heights	03			1		1		19	37% *	3		49	67%
Sunset Elem	03			2				29	79%	5		41	71%
West Park	03			5		3		21	76%	5		52	83%
Highland Hills	05			3				9	56%	11	64%	66	79%
Rocky Heights	05					4		28	39%	6	50%	48	58%
Sunset Elem	05	1		2		2		6	33% *	19	42% *	51	78%
West Park	05			2		1		15	27% *	10	40%	43	70%
Armand Larive	08	3		4		5		32	28% *	2		67	64%
Sandstone	08	2		5		2		22	32% *	23	48% *	127	71%
Hermiston	10	5		4				68	12% *	6	33%	188	44%

**Milton-Freewater**

Ferndale Elem	03							16	25% *			33	82%
Freewater	03			1				45	40%			65	52%
Ferndale Elem	05							13	46%			33	61%
Freewater	05	1						45	51%	2		58	67%
Central Middle	08							54	17% *			84	52%
McLoughlin	10							36	6% *	2		77	39%

Native

Multi

		American		Asian		Black		Hispanic		Ethnic		White	
		# tested	%met	# tested	%met	# tested	%met	# tested	%met	# tested	%met	# tested	%met
<b>Pendleton SD 16</b>													
Hawthorne	03	7	86%			1		7	71%			40	83%
McKay Creek	03	12	50% *	1				1				36	89%
Sherwood	03	4				1						74	73%
Washington	03	8	50%					6	83%			37	78%
West Hills	03	2				1						41	85%
Hawthorne	05	5		2		2		3				60	77%
McKay Creek	05	3		2								41	90%
Sherwood	05	5				2		5				65	77%
Washington	05	15	33% *					1		1		29	66%
West Hills	05	3				1						46	87%
Sunridge	08	27	26% *	5		3		9	44%	3		210	64%
Pendleton High	10	11	27%	5		1		6	17%	5		204	46%
<b>Pilot Rock SD 2</b>													
Pilot Rock	03	3						1				31	84%
Pilot Rock	05	5										31	94%
Pilot Rock High	08	5										33	58%
Pilot Rock High	10	5				2		1				34	35%
<b>Stanfield SD 61</b>													
West Elem	03							16	44%	2		18	72%
West Elem	05			2				16	50%			19	58%
Stanfield	08							9	11%			22	32%
Stanfield	10							13	8%	1		25	20%
<b>Umatilla SD 6</b>													
McNary Heights	03					1		48	19% *			61	56%
McNary Heights	05							31	23%			49	43%
Clara Brownell	08	1				1		28	18% *	1		42	52%
Umatilla High	10	1		1				27	0% *	1		54	20%

2000 Reading Results by Ethnic Category 4/26/01  
**Number of Students Tested and Percent Meeting the Standard**

		<b>Native American</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Multi Ethnic</b>	<b>White</b>
		<b># tested %met</b>	<b># tested %met</b>	<b># tested %met</b>	<b># tested %met</b>	<b># tested %met</b>	<b># tested %met</b>
<b>Athena-Weston SD</b>							
Athena Elem	03	3			1		19 84%
Weston Elem	03			1	3		18 94%
Athena Elem	05	5			1		29 76%
Weston Elem	05				4		24 58%
Athena-Weston	08	8 25%			2	1	41 49%
Weston-McEwe	10	2			2	1	38 37%
<b>Echo SD 5</b>							
Echo Elem	03				5		11 100
Echo Elem	05				2		13 77%
Echo High	08				1	1	15 80%
Echo High	10				5		17 41%
<b>Helix SD 1</b>							
Griswold High	10				1	1	14 71%
<b>Hermiston SD 8</b>							
Highland Hills	03		1	1	1	9 33% *	63 78%
Rocky Heights	03		1	1	19 47%	3	49 67%
Sunset Elem	03		2		23 57% *	4	39 85%
West Park	03		5	2	19 63%	4	51 82%
Highland Hills	05		3		9 67%	11 82%	67 72%
Rocky Heights	05			4	24 58%	6 50%	46 67%
Sunset Elem	05	1	2	1	6 33% *	15 60%	50 86%
West Park	05		2	1	15 20% *	10 40%	43 72%
Armand Larive	08	3	4	2	35 40% *	2	67 67%
Sandstone	08	2	5	1	28 29% *	26 31% *	135 68%
Hermiston	10	5	4		68 9% *	6 33%	190 51%
<b>Milton-Freewater</b>							
Ferndale Elem	03				16 25% *		32 81%
Freewater	03		1		40 68%		67 70%
Ferndale Elem	05				13 31% *		33 64%
Freewater	05	1			44 43% *	2	58 76%
Central Middle	08				50 16% *		84 62%
McLoughlin	10		1		36 6% *	2	80 61%

		Native American		Asian		Black		Hispanic		Multi Ethnic		White	
		# tested	%met	# tested	%met	# tested	%met	# tested	%met	# tested	%met	# tested	%met
<b>Pendleton SD 16</b>													
Hawthorne	03	7	86%			1		7	86%			38	92%
McKay Creek	03	12	83%	1				1				36	92%
Sherwood	03	5				1						66	76%
Washington	03	7	57%					5				36	86%
West Hills	03	2				1						41	100
Hawthorne	05	5		2		2		3				61	74%
McKay Creek	05	3		2								41	83%
Sherwood	05	5				2		5				65	75%
Washington	05	16	31% *					1		1		29	66%
West Hills	05	3				1						46	76%
Sunridge	08	24	21% *	5		2		11	36%	3		214	59%
Pendleton High	10	14	36%	4		2		8	38%	5		219	50%
<b>Pilot Rock SD 2</b>													
Pilot Rock	03	3						1				30	90%
Pilot Rock	05	5										30	83%
Pilot Rock High	08	5										34	50%
Pilot Rock High	10	5				2		1				33	33%
<b>Stanfield SD 61</b>													
West Elem	03							16	69%	1		18	83%
West Elem	05			2				18	44%			19	42%
Stanfield	08							9	44%			23	35%
Stanfield	10							13	15% *	1		25	56%
<b>Umatilla SD 6</b>													
McNary Heights	03					1		42	26% *			57	61%
McNary Heights	05							28	32% *			48	56%
Clara Brownell	08	1				1		26	35%	1		43	58%
Umatilla High	10	1		1				26	8% *	1		56	48%